Board of Directors Self-Assessment Process and Tool¹

Introduction

Board self-assessment is an important way to strengthen governance, making members more aware of their responsibilities and enhancing engagement. Yet the most recent (2021) BoardSource *Leading with Intent* survey of nonprofits found that, according to the Board Chair, only 56% have ever carried out a formal, written Board self-assessment, and only 45% have done so in the past two years.² Every Board should regularly ask itself how well it is carrying out its governance roles and helping the nonprofit reach its goals and fulfill its mission. Sound practice is to do some form of self-assessment annually, with a formal, written process at least every two years. This is a natural role for the Governance Committee; in the absence of such a committee, Boards sometimes assign the role to the Executive Committee or establish a special task force for this purpose.

Self-assessments vary in scope. The tool provided here assesses three aspects of governance:

- Culture of the Board
- Each member's performance as an individual Board member
- Performance of the Board as a whole

It also asks each member to provide a narrative summary of overall strengths, weaknesses, and most-needed changes to strengthen governance.

It is helpful for the Board to establish procedures for self-assessment that can be updated as needed and used regularly, making it easier to ensure that self-assessment is a regular effort that continues regardless of changes in individual Board leadership. Procedures might include the following:

- 1. Preparation by the Governance Committee, which agrees upon a process, a tool, and a schedule for the self-assessment.
- 2. A full-Board discussion, led by the Governance Committee, of why self-assessment is needed its benefits for individual members, the Board as a body, and the organization.
- 3. Individual member completion of the self-assessment tool, with the Committee reminding all members to participate, with no identifying information.
- 4. Committee aggregation and review of responses, including strengths, weaknesses, and priorities for strengthening the Board.
- 5. Full-Board discussion of findings and implications, perhaps as part of a Board retreat.
- 6. Agreement on specific priorities and actions to enhance Board effectiveness that are documented by the Governance Committee, approved by the Board, and implemented with Governance Committee monitoring.

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¹ The tool provided here builds on a self-assessment tool originally developed by Meredith Emmett and Jane Kendall for the North Carolina Center for Nonprofits based on models from James M. Hardy's 1990 book, *Developing Dynamic Board*. Mosaica and EGM Consulting, LLC have revised and expanded it many times over several decades for use with many groups, mostly Boards of community-of-color-led community-based organizations.

² Leading with Intent: BoardSource Index of Nonprofit Board Practices, June 2021; see https://leadingwithintent.org/wp-content/uploads/2021/06/2021-Leading-with-Intent-Report.pdf?utm_referrer=https%3A%2F%2Fleadingwithintent.org%2F.

Self-Assessment Tool

Individual Board Member Instructions: The survey is divided into four parts: the culture of the Board, the responsibilities of individual Board members, the responsibilities of the Board as a whole, and overall strengths and weaknesses. The first three sections include a total of 30 items that ask you for ratings based on a 4-point scale, where 4 = the highest and 1 = the lowest rating. For each item, circle the number on the rating scale that corresponds to your evaluation of that element. Descriptions are provided for a "4" and a "1" response for each element. When in doubt, "go with your first response." Use the space titled "Comments" to provide an explanation or detail on why you selected the rating you did, or to record your ideas about how the Board could improve its performance and thus strengthen the organization. If you don't have enough knowledge to respond to any question, do not rate it and note that in the "Comments" section.

1. Culture of the Board

Please rate the Board in terms of its culture and operations.

1. Board Roles The roles and functions of the Board are clear. We distinguish clearly between Board governance roles and Chief Executive/staff management roles.		•	There is often confusion about the division of roles between the Board and the Chief Executive/staff.
4	3	2	1
Comments:			
2. Shared Leadership Leadership is shared among members. Every member's resources are used, with all members encouraged to take on new responsibilities.			Leadership is dominated by one or a few members, and other Board member resources and skills are not used.
4	3	2	1
Comments:			
3. Addressing Issues Important issues are consistently on the agenda for open consideration, debate, and decision.			Important issues are not dealt with, but instead "swept under the rug" or dealt with outside of Board meetings.
4	3	2	1
Comments:			

4. Preparation Preparation is outstanding. Committees and staff do excellent preliminary work. Members are well informed and understand the pros and cons of issues being decided.	led.		Preparation is lacking. We are often caught off guard at meetings, asked to act without the information and analysis needed for sound decision making		
4	3	2	1		
Comments:					
5. Communication/Listening Communication of ideas is good. W listen and try hard to understand on ideas. New ideas are actively considered.	e another's		Communication of ideas is poor. We do not really listen. New ideas are often ignored.		
4	3	2	1		
Comments:					
6. Productivity Productivity is high at Board meeting We focus on important matters and the agenda. We make decisions and agree on action steps.	follow		Productivity is low. Our meetings waste time. We often fail to make needed decisions or do not agree on clear action steps.		
4	3	2	1		
Comments:					
7. Creativity/New Ideas The creative ideas of individual mer are respected and encouraged as essential to the Board's role of settin organizational direction			Conformity is explicitly and implicitly fostered, with creativity and new ideas left to a few Board leaders and the Chief Executive.		
Λ	2	2	1		

Comments:

8. Decision Making Decision making is participatory. All data are available to everyone, and all opinions are aired, resulting in shared ownership of Board decision	ons.			Decision making is superficial. Board often "rubber stamps" decisions made by the staff or a small group of Board+ members, without active discussion.
4	3		2	1
Comments:				
9. Participation Board members participate active responsibly. We attend meetings are available for consultation with Chief Executive, respond promptly to emails, and complete assigned tasks between meetings.	regularly, the			Responsible participation is lacking. We often miss meetings, fail to do not respond to emails or other communications between meetings, and do not complete assigned tasks.
4	3	2		1
Comments:				

10. Relationships

Relationships are grounded in mutual trust and respect. The atmosphere at meetings is friendly and relaxed. Individuals are appreciated for their contributions.

4 3 2

Relationships and interactions

often reflect hostility, suspicion,

anxiety, and superficiality. The

efforts of individuals are rarely

recognized.

1

Comments:

2. Your Performance as an Individual Board Member

Please rate your own performance as	а	Board	l member.
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11. Attendance I attend Board meetings consistently	, participate actively,	and prepare for the meetir	gs.	
(I have 100% attendance/participation)			(My participation is irregular or I	ow.)
4	3	2	1	
Comments:				
12. Committee Work I serve on a standing committee and	I on special task force	es when asked.		
(I serve actively whenever needed)			(I have not followed through on my committee responsibilities)	
4	3	2	1	
Comments:				
13. Personal Financial Contributio I make a personally significant indivi		ution to the organization ea	ch year.	
(I give every year)		(I c	lo not make a personal. contribution)	
4	3	2	1	
Comments:				
14. Fundraising I help with fundraising by assisting wand by actively helping to carry out to			individual donors	
(I participate actively in fundraising)			(I do not do fundraising)	
4	3	2	1	
Comments:				

I seek opportunities to speak positive ways when asked.	rely about the organiza	ation to contacts and consti	ituencies, and represent it in more formal
(I actively look for representation opportunities)			(I rarely represent or talk about the organization)
4	3	2	1
Comments:			
16. Support for Mission/Goals I support the mission and goals of the organization, not on my personal into		ating and voting for actions	s based on what will benefit the
(I actively support the mission)			(I tend to focus on my own interests or those of my organization)
4	3	2	1
Comments:			
17. Learning about the Organizati I take responsibility for learning abo		d its programs.	
(I actively seek information)			(I depend upon whatever information is provided)
4	3	2	1
Comments:			
18. Board vs. Chief Executive/Sta		Board and the Chief Execu	utive/staff.
(I recognize and distinguish roles)			(I do not make this distinction)
4	3	2	1
Comments:			

15. External Representation

	ecisions of the Boar ferent decision.	d of Directors, so that	we speak with a unified voice	ce, even when I personally would have
(I support Board the Board and p	I decisions, within ublicly)			(I sometimes speak publicly against decisions I did not support)
Comments:	4	3	2	1
20. Confident I maintain conf		ation that is shared du	ring Board meetings.	// disques confidential
(I always mainta	ain confidentiality)			(I discuss confidential information with others outside the organization)
	4	3	2	1
Comments:				
3. Perform	nance of the Bo	oard as a Whole		
		of the Board as a g	roup.	
21. Mission a We understand		ew the mission and vis	ion of the organization.	
(Board regularly	addresses direction)			(No process exists)
	4	3	2	1
Comments:				
22. Planning We ensure effe	ective organizationa	I planning and priority	setting.	
(Clear plans and	d priorities)			(No plan or priorities)
	4	3	2	1
Comments:				

19. Support for Board Decisions

We raise sufficient resources to support growth)			(Board is not active in fundraising)	
	4	3	2	1
Comments:				
24. Partnership We help the orga		p appropriate partnerships ar	nd relationships.	
(Board actively inv	volved)			(Board leaves this to staff)
	4	3	2	1
Comments:				
25 Financial O	versiaht			
	tive financial ma	anagement and oversight. timely and informative		(Board does not review financial reports or provide fiscal oversight)
We ensure effect (Board receives, refinancial reports)	tive financial ma		2	
We ensure effect (Board receives, refinancial reports) Comments:	tive financial ma eviews, and uses	timely and informative	2	reports or provide fiscal oversight)
We ensure effect (Board receives, refinancial reports) Comments: 26. Public Image We work to enha	tive financial maseviews, and uses 4 e ance the organiz	timely and informative 3 ration's public image.	2	reports or provide fiscal oversight) 1
We ensure effect (Board receives, refinancial reports) Comments: 26. Public Image	tive financial maseviews, and uses 4 e ance the organiz	timely and informative 3 ration's public image.	2	reports or provide fiscal oversight)
We ensure effect (Board receives, refinancial reports) Comments: 26. Public Image We work to enha	tive financial maseviews, and uses 4 e ance the organiz	timely and informative 3 ration's public image.	2	reports or provide fiscal oversight) 1 (Board is not active in visibility planni

23. Fundraising Involvement

We provide orientation for new members and help them becong (Regular, formal orientation and new member support) 4 3 Comments:	2	(Policies missing or not followed) 1 aged. (No orientation or new member support)
Comments: 28. Board Policies We adopt and implement policies to maintain an actively engingers (Sound policies, fully implemented) 4 3 Comments: 29. Board Orientation We provide orientation for new members and help them become provide orientation and new member support) 4 3 Comments:	aged Board (e.g., atte	endance, conflict of interest). (Policies missing or not followed) 1 aged. (No orientation or new member support)
28. Board Policies We adopt and implement policies to maintain an actively engage (Sound policies, fully implemented) 4 3 Comments: 29. Board Orientation We provide orientation for new members and help them become (Regular, formal orientation and new member support) 4 3 Comments:	2	(Policies missing or not followed) 1 aged. (No orientation or new member support)
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29. Board Orientation We provide orientation for new members and help them become (Regular, formal orientation and new member support) 4 3 Comments:	me informed and eng	(No orientation or new member support)
Comments:	me informed and eng	(No orientation or new member support)
	2	1
-		
30. Board Self-Assessment We assess the Board's own performance and use the results	to strengthen governa	ance.
(Regular evaluation with plans for improvement)		(Not at all or only when there are serious problems; no follow up)
4 3	2	1
Comments:		

4. Overall Strengths and Weaknesses

Based on your assessment:

1. What do you see as the 2-3 greatest <i>strengths</i> of the Board?
2. What do you consider the 2-3 greatest <i>limitations</i> or weaknesses of the Board as it currently operates
3. What if any action should be taken to strengthen the following:
a. Board culture?
b. Your own performance as an individual Board member?
c. The performance of the Board as a whole?
d. Other?